

Applied Literacy: Writing

Workshop Focus Question: *How can we communicate and create meaning through the written word?*

KNOW & UNDERSTAND

- Writing is the highest form of cognitive expression
- Teaching writing is about teaching the relationship between thinking and language
- You need to play with words to know that you have choices
- Authentic writing opportunities give students purpose in their writing

BE ABLE TO DO & APPLY

- Dynamic, multisensory, and engaging strategies to develop writing skills

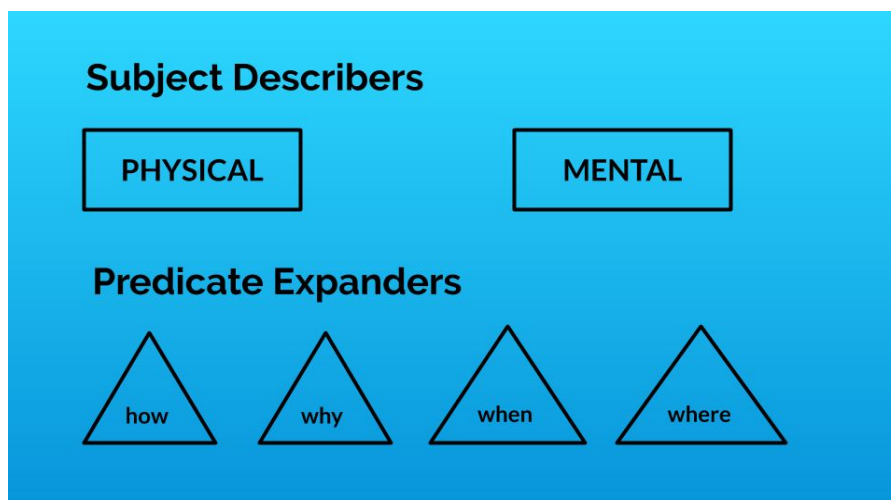
Key idea 1: We write to communicate

Key idea 2: We write to create ourselves

Key idea 3: We write to learn

Strategies

Bare Bones Sentences



Text Reconstruction-Stylistic Techniques

"Dress Ups"

1. -ly adverb
2. Because clause - makes you see into why. Makes the sentences more thoughtful.
3. Strong verb (I _____) image or feeling, have to know what a verb is.[I _____ verb test] For example, I ate...brainstorm ideas garbled, slurped, nibbled.
4. Quality adjective. [the _____ pen] Look for nouns you can put an adj with. Show how to take the -ly off to turn into an adj. My _____ mom, my _____ pet, my _____ idea.
5. Who/which clause-make shorter-connect ideas-more detail
6. Adverbial clause - don't have to know what it is because I have a secret list of 7 words. www.asia. -when, while, where, as since, if although.

Sentence Openers

1. Subject
2. Preposition
3. -ly
4. -ing ,
5. Causal,(www.asia.wub-when,while,where,when,as,if,although,where as,unless,because) at first then move into more transitional words)
6. VVS (very short sentence)

As you move through practicing these skills you develop alternatives to words like said-go-went, topic sentences, and concluding sentence.

Decorations- one per paragraph

1. Question
2. 3SS-three very short sentences
3. Dramatic introductory/closing sentence
4. Alliteration (beginning letters)
5. Simile/Metaphor
6. Quotation

Check Your Knowledge!

1. Writing is used to:
2. An individual's belief in his or her innate ability to achieve goals is called _____.
3. Bare Bones Sentences are developed with subject describers and _____ expanders.
4. When students process their learning through writing, they retain less of what they learn. (True, False)

Additional Notes, Insights and Questions: