

Social Emotional Literacy: Culture & Climate

Workshop Focus Question: What does it take to create a school culture that brings in all voices and values to the learning such that it creates a climate that fosters growth, compassion, and connection?

KNOW & UNDERSTAND

- How can we create a classroom culture that reflects student voice?
- The importance of fostering compassion from the start of the school year
- The importance of building a classroom community
- How and when do we use open and closed questions?

BE ABLE TO DO & APPLY

- Effectively use essential questions to drive instruction
- How to bring students lived worlds into the classroom
- Use a cordel

Key Idea 1: We learn by questioning.

Key Idea 2: Questions invite deeper learning.

Key Idea 3: How we talk matters.

SEE-THINK-WONDER

A thinking routine

- What do you see? What details stand out? (At this stage, elicit observations, not interpretations.)
- What do you think is going on? What makes you say that?
- What does this make you wonder? What broader questions does this image raise for you?

Criteria for Developing Essential Questions

	more effective	less effective
open-ended with many possible answers	_____	closed with a clear answer or answers
inspires exploration and inquiry	_____	does not inspire research and the independent pursuit of additional knowledge
invites additional questions	_____	does not allow for generative questioning
applies to learners of any age	_____	question is too complicated or simplistic
contains big ideas that inspire classroom interdisciplinary experiences	_____	specific to one particular idea or topic

Norms for Collaborative Conversations

- Take turns speaking
- Listen to the speaker
- Do not interrupt the speaker
- Speak about the topic

*Some students will need support with how to listen or respond to others. Give them sentence starters, for example: " I heard you say...."

Check Your Knowledge!

1. An essential question:
 - a. Has a clear, single answer
 - b. Is open ended and invites exploration
 - c. Can be answered in one or two words
 - d. Can be answered on a multiple choice assessment
2. Closed questions have no place in the classroom. True/False
3. Students' _____ should be on the walls of the classroom.
 - a. Names
 - b. Backpacks
 - c. Work
 - d. Grades
4. _____ patterns are important to consider in classroom conversations.
 - a. Discourse
 - b. Noise
 - c. Behavior
 - d. Color
5. Students should be working harder than the teacher in the classroom. True/False

Additional Notes, Insights and Questions:

Transfer time!

How might you incorporate these strategies in your context?

Where do you see evidence of the Enriched Literacy Framework in these strategies?