

1) Color – Symbol – Image

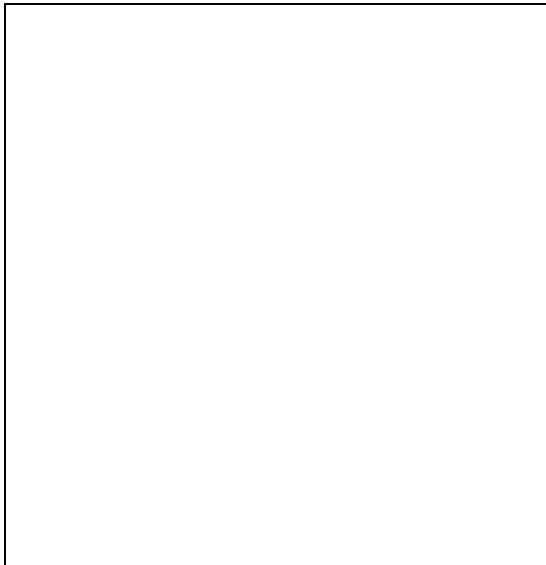
A thinking routine for distilling the essence and making connections.

Think of the big idea(s) and important theme(s) in what you have just read or seen or heard.

- Choose a color that you think best represents the essence of that idea.
- Create a symbol that you think best represents the essence of that idea.
- Sketch an image that you think best captures the essence of that idea.

Below each box, write a short explanation for why you chose that particular color, symbol, or image.

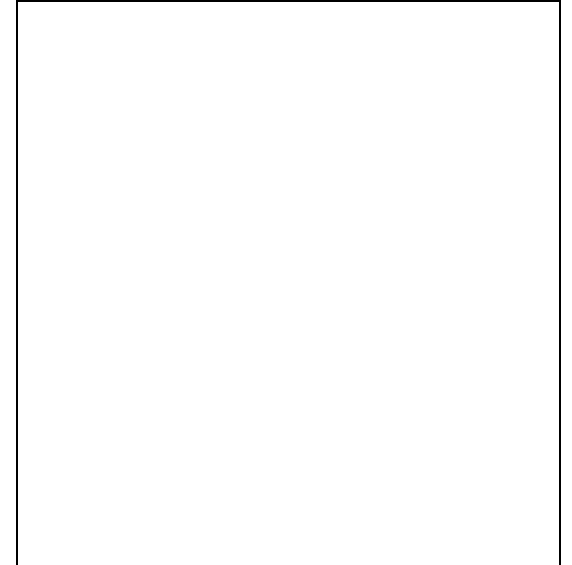
Color



Symbol



Image



2) “Think-Puzzle-Explore”

A routine that sets the stage for deeper inquiry

- What do you **think** you know about this topic?
- What questions or **puzzles** do you have?
- How can you **explore** this topic?

3) “Headlines”

A routine for capturing the essence

- If you were to write a headline for this topic or issue right now that captured the most important aspect that should be remembered, what would that headline be?
- Remember that headlines are short and focus on the main idea!

4) “See-Think-Wonder”

A routine for exploring objects, phenomena, and other things

Examine the picture.

- What do you see?
- What do you think about that?
- What does it make you wonder?

5) “Connect-Extend-Challenge”

A routine for connecting new ideas to prior knowledge

- **Connect:** How are the ideas and information CONNECTED to what you already know?
- **Extend:** What new ideas did you get that EXTENDED or pushed your thinking in new directions?
- **Challenge:** What is still CHALLENGING or confusing for you to get your mind around? What questions, wonderings or puzzles do you now have?

6) “Sentence-Phrase-Word”

A routine for capturing the essence of a text

After reading the text, select:

- A **sentence** that was meaningful to you, that you felt captures a core idea of the text.
- A **phrase** that moved, engaged, or provoked you.
- A **word** that captured your attention or struck you as powerful.

Video Link of Sentence-Phrase-Word in the classroom:

<https://www.youtube.com/watch?v=yOgdEZ6jJY0>

7) “What makes you say that?”

A routine for justifying interpretations

- What's going on?
- What makes you say that?

8) “I Used to Think . . . Now I Think . . . ”

A routine for reflecting on how and why our thinking has changed

- I used to think...
- Now, I think...

9) “3-2-1 Bridge”

A routine for activating prior knowledge & making connections

- **Initial Response to Topic:**
 - 3 thoughts/ideas
 - 2 questions
 - 1 analogy or metaphor
- **New Responses to Topic:**
 - 3 thoughts/ideas
 - 2 questions
 - 1 analogy or metaphor
- **Bridge:** Compare your initial responses to your later responses. How have your ideas changed or developed?