

Recycled Words

Practice the words you see most in your reading and writing!

Instructions:

1. Say the first word on the card.
2. Spell and trace the word on the table.
3. Repeat with each word.
4. Take a deep breath.
5. Try to read all of the words on the card without stopping.
6. Record on the graph how many words you read.
7. Once you've mastered one card, try reading more than one in just one breath!
8. Record your data again.
9. Reread through the text and underline the words on the cards you just read with a dry erase marker.
10. Type the recycled words you found on a note in Seesaw and submit.
11. Take a picture of your completed graph and upload it to Seesaw.

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

e. Identify words with inconsistent but common spelling-sound correspondences.

f. Recognize and read grade-appropriate irregularly spelled words.

Carnival of Sounds

Practice sounds, trick words, and syllable types with this fun carnival game.

Instructions:

Round 1: Beginning Sound

1. Place card set into the slots on the back of the mat.
2. Toss the bean bag onto a square.
3. Say the name of the picture you landed on
4. Then say the beginning sound of that word.
5. Each player takes a turn until all the cards are done.

Round 2: Ending Sound

1. Follow the instructions above
2. This time when you land on a square, say the final sound for all the pictures.

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Carousel Pony Bead Patterns

Practice finding patterns in words with this

Instructions:

1. Take a vocabulary card from the deck
2. Clap out the word to see how many syllables it has (if it has more than one syllable, tap each one separately)
3. Choose 3 different color beads (one for consonants, one for vowels, and one for suffixes.)
4. String the beads on to the pipe cleaner to match the pattern in the word.
5. Make sure syllables are separated on the pipe cleaner.
6. Have a friend check your work.
7. Take a picture of your finished project with the word card, and upload it to Seesaw.

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

The World is Your Stage!

(Dramatic Reading)

Practice your fluency, (and acting) skills by rereading the text in a dramatic way to your partner while acting it out at the same time!

Instructions:

1. You and your partner should have the same text.
2. Reread it silently to yourself, visualizing what is happening in the text.
3. Take turns with your partner reading the paragraphs out loud in a dramatic voice.
4. Reread the text a second time, but this time act it out as you read!
5. Video tape your partner using Seesaw.
6. Discuss with your partner what happened in that section of the text and how it applies to the rest of the story.

RF.4.4 Read with sufficient accuracy and fluency to support comprehension.

- a. Read on-level text with purpose and understanding
- b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

A Syllable A' Venture

You and your partner will try to figure out what the main topic of the chapter is by putting together these syllable clues!

Instructions:

1. Take a set of syllable cards with your partner
2. Lay the cards out on the table
3. Sort the syllables by type (closed, open, v-e, r-controlled, double vowel, -le)
4. Work with your partner to make real words out of the syllables.
 - a. If a word is multisyllabic, it will have a hyphen (-) to indicate that you need to connect the syllable to another.
5. Sort the words by type (nouns, verbs, adjectives)
6. Discuss with your partner what words might best describe the main idea of the chapter.
7. Create a note on Seesaw, add the words you made and your prediction for the chapter.

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Words:

Creature

Backpack

Capture

Assemble

Investigate

Favorite

Follow

Mission