

ELA Lesson

EQ: How do inquiry, imagination and innovation drive change?

Text: *Text & Illustrations from Student Inventions (Huffington Post)*

Standard: LAFS.4.RI.3.7

Time & Facilitator	Procedure	Materials
6 minutes	<p>Write and Reflect Activity</p> <ul style="list-style-type: none">- Students find their multisyllabic word partner (using vocabulary from text)- Talk about the meaning of their word- Whip Around Pose (create a quick pose to go with their word)- Go back to their journal, write a sentence with their word with a visual to represent it.	Journals Word Cards
10 minutes	<p>Level 3 Mastery Activity</p> <ul style="list-style-type: none">- Students will be given a small piece of text to read and annotate details in the text to write in their graphic organizer (GO)- Pictures will surround the room.- Students will match the text to one of the pictures. Then write the details of their picture in their GO.- Students leave the text that has their number on it with the picture.- They go back to their desk, finish their graphic organizer by explaining why the illustration and text helped them understand the topic and then they add a title of the invention they read about.- Paste GO in their Words of Wisdom section	
15 minutes	<p>Collaborative Activity (Teacher will monitor conversations and ask stem questions - formative assessment)</p> <ul style="list-style-type: none">- Students will go back to their invention piece with the other students that had the same writing.- They will discuss how they knew the illustration went with their text- They will also discuss how the illustration helped them understand	Stem Questions

	<p>what they read</p> <ul style="list-style-type: none">- Students will share their titles with the group. Then they will pick one to share out with the whole group and share the invention	
5 minutes	<p>Work it Out</p> <ul style="list-style-type: none">- Revisit the EQ- Student write: How was the invention you read about innovative?	
5 minutes	<p>Exit Ticket</p> <ul style="list-style-type: none">- Plickers (multiple choice formative assessment)	
10 minutes	<p>Teacher Reflection</p>	