

Fellsmere Elementary Kindergarten Follow that Map Lesson Plan

Texts:
 Me on the Map by Joan Sweeny
 Follow that Map: A First Book of Mapping, by Scot Ritchie
 Around the World: A Colorful Atlas for Kids, by Anita Ganeri

Florida Standard: Geography (Kindergarten): G.1.1, G.1.2, G1.3, G.1.4, G.2.1,G.3.1, G.3.2, LAFS.K.RI.3.7, LAFS.K.RI.3.8

Learning Goal: I can tell about how the pictures help me to understand the text.

Assessment: Student groups will share out their cities created, talking about the parts of the map they included.

Instructional Tools: <https://youtu.be/3uP1RodpE0I> Follow that Map book

Day 1	Day 2	Day 3	Day 4
<p>Activating Strategy: Chalk Talk at each table group - Chart paper with the question What is a map? Have students use post-its to show what they already know about maps (writing and/or drawing) Show Jack Johnson video https://youtu.be/rlr4aj6Xt2g</p>	<p>Activating Strategy: Show a picture, pg 62-63 from the Around the World book. Ask what they See, Think, Wonder about the picture. Chart the student’s responses.</p>	<p>Activating Strategy: Show a different picture, pg 6 from the Around the World book. Ask what they See, Think, Wonder about the picture. Chart the student’s responses.</p>	<p>Activating Strategy: Watch Follow that Map book Video</p>

Key Vocabulary and Strategy:
Map, Globe, North, South, East, West, Compass Rose, Map Key, Legend, Symbol, Landmark, Route, Topographical

<p>Teaching Strategies: Introduction: Vocab PowerPoint Have students create a tableau for each word. Show students a globe: • Do you know what this is? It is a model of the Earth, the planet on which we live. • Why is part of the globe blue? It represents the water: oceans, rivers and seas. • Can you guess where we live on the Earth? Point to where you live Next show the students a map.</p>	<p>Teaching Strategies: Review all vocabulary throughout lesson (reinforce as it comes up). Put students in groups and give them a picture pg 4-5 of the Around the World book. Have the groups discuss what they see, think, wonder about their picture (accountable talk). Groups can use paper or post-its to chart their responses. If time permits, groups can share their responses with the class.</p>	<p>Teaching Strategies: Review vocabulary throughout lesson (reinforce as it comes up).. Put students in groups and give them a picture pg 8-9 of the Around the World book. Have the groups discuss what they see, think, wonder about their picture (accountable talk). Groups can use paper or post-its to chart their responses. If time permits, groups can share their responses with the class.</p>	<p>Teaching Strategies: Review Contents page, and then read pg. 4 - 5 of Follow that Map. Pause and ask<Turn to your partner and tell about one part of the map>. Start to fill in “L” TLC or KWL chart Start the Anchor chart of Vocabulary from the book. Do first 2 pages of Student Vocab book. (Map, Compass Rose including North, South, East, West)</p>
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<ul style="list-style-type: none"> • How is a map different than a globe? One is round and one is flat. One represents the whole Earth. • When would we use a globe and when would we use a map? A map can give us more details of a smaller area. A map is easier to carry with you when traveling. The globe helps us to visualize the shape of the Earth and the position of the continents and water. 			
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Day 5	Day 6	Day 7	Day 8
<p>Activating Strategy: SmartBoard review of previous vocabulary.</p>	<p>Activating Strategy: Review Vocabulary</p>	<p>Activating Strategy: Review vocabulary. 2 corner activity to reinforce the understanding of vocab (route and compass rose).</p>	<p>Activating Strategy: Review vocabulary.</p>
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<p>Teaching Strategies: Review pg. 4 - 5 of Follow that Map. Pause and ask<Turn to your partner and tell about one part of the map>. Start to fill in “L” TLC or KWL chart Continue the Anchor chart of Vocabulary from the book. Do last 2 pages of Student Vocab book. (Map Key,Legend, Symbol, Landmark)</p>	<p>Teaching Strategies: Continue reading Follow That Map (read pages 6-13). Pause and ask: p. 6 What can the kids do to find their dog? p. 8 Can you find the symbol for the park on the map? p. 10 Can you find the child going the wrong way? p. 12 Which direction is Martin running? . Do a Two Corners or draw on whiteboard activity <symbols and legend/map key></p>	<p>Teaching Strategies: Continue reading Follow that Map (read pages 14 - end). Students will begin completing their map books (use pages 39-42 from the social studies workbook). As students are working, teacher should monitor for accountable talk.</p>	<p>Teaching Strategies: Review the book “Follow that Map”. Students will finish completing their map books (use pages 39-42 from the social studies workbook). As students are working, teacher should monitor for accountable talk.</p>

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Day 9	Day 10	Day 11	Day 12
<p>Activating Strategy: Show a Map of a classroom. Showing map key, labels, symbols, landmark Accountable Talk what do students see, think, wonder about the map.</p>	<p>Activating Strategy: Review the Map of a classroom. Showing map key, labels, symbols, landmark Accountable Talk what do students see, think, wonder about the map.</p>	<p>Activating Strategy: Show youtube video of city vocabulary: https://www.youtube.com/watch?v=LULzOE1IVYk</p>	<p>Activating Strategy: Review youtube video of city vocabulary: https://www.youtube.com/watch?v=LULzOE1IVYk</p>

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<p>Teaching Strategies: Create a list of what students think should be included on their map. Students will begin creating their map of the classroom. Use 8 ½ by 11 drawing paper.</p>	<p>Teaching Strategies: Review the list of what students think should be included on their map. Students will continue creating their map of the classroom. Use 8 ½ by 11 drawing paper. Partner Share of created maps.</p>	<p>Teaching Strategies: Create Map of City - Planning Class discussion and create anchor chart (what needs to be in the city?) Put students in their map building groups (3, 4, or 5 students in a group). Have the group begin working on their map planning sheet.</p>	<p>Teaching Strategies: Review anchor chart from yesterday. Students will return to their map building groups and finish their planning sheet.</p>
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Day 13	Day 14	Day 15	
<p>Activating Strategy: Show youtube video of a town.</p>	<p>Activating Strategy: Show youtube video of a town.</p>	<p>Activating Strategy: Show youtube video of a town.</p>	

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<p>Teaching Strategies: Students will return to their map groups and work on creating their map. Supplies: 1 large piece of butcher paper/group Construction paper Scissors, glue, crayons, markers Pre-made: road pieces, trees</p>	<p>Teaching Strategies: Students will return to their map groups and work on creating their map. Supplies: 1 large piece of butcher paper/group Construction paper Scissors, glue, crayons, markers Pre-made: road pieces, trees</p>	<p>Teaching Strategies: Students will share their created maps with the class.</p>	
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Rubric

		
<p>4 Buildings </p>		
<p>Roads </p>		
<p>Body of Water </p>		
<p>Legend </p>		
<p>Trees </p>		
<p>Bonus: Compass Points and Topographical </p>		