



## Second Grade Moonshot Academy Unit Plan

Essential Question(s)/Big Idea	Meaningful Text(s)
<p>How do living things depend upon each other to satisfy their needs?</p>	<p><i>Wangari's Trees of Peace</i> by Jeanette Winter  <i>The Tree Lady</i> by H. Joseph Hopkins  <i>The Curious Garden</i> by Peter Brown  <i>Lion's At Lunchtime</i> by Mary Pope Osborne  <i>Buffalos Before Breakfast</i> by Mary Pope Osborne  <i>The Giving Tree</i> by Shel Silverstein</p>
Power Standards	Additional Learning Goals
<p>L.17.1 Compare and contrast the basic needs that all living things, including humans, have for survival.</p> <p>RL.1.2 Recount stories including fables and folktales from diverse cultures and determine the central message, lesson or moral.</p> <p>W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>N.1.1 Raise questions about the natural world, investigate them in teams through free exploration and systematic observations, and generate appropriate explanations based on those explorations.</p> <p>RL1.1 and RI.1.1 Ask and Answer questions as who, what, when, where, why and how to demonstrate understanding of key details in a text.</p>
Written and Artistic Products	Culminating Experience
<p>Poet-tree            Storyboards            Summaries            Leaf Bug Writing            Plant journal/experiment            Daily Reflections            Cinquain Poems            Acrostic Poems            Shape Poems</p>	<p>Alive Reading            Dramatic retell of Leaf Bug Story            Poet-tree sharing</p>
Unit Vocabulary	
<p>Curious, dreary, delicate, blossomed, belong, interdependence, sheltered, sustain, lush, volunteers, passion, barren, convinces, protect, seedling, maize, nursery</p>	