

Plants and Community Change

Performance of Understanding: Kandinsky Trees		Not yet	Developing	Proficient/ meets std	Exceeds standard
Product	• tree collage uses circles and colors.				
	• written description of describes characters from each story				
	• written description of setting of each story				
	• written description of events events from each story				
	• written words, phrases, sentences that spoke to them				
Work habits	• worked independently and stayed on task				
Presentation	• Presented what they wrote in complete sentences				
	• Answered essential question “How can hard work and determination change my community?”				
HOLISTIC SCORE					

Students will:

- Use illustrations and details in a story to describe its characters, setting and events
- Compare and contrast two stories with similar themes
- Identify theme and main idea
- Make connections between stories and own lives and communities
- Explain the arc of a story, with beginning, middle and end
- Use appropriate vocabulary and complete sentences to communicate information and ideas in writing and verbally
- Begin to understand the concept of interdependence

Plants and Community Change

- Use visual and performing arts to explore and communicate information and ideas
- Identify the parts of a plant
- Understand what plants need to grow

Rubric for What Plants Need to Grow		Not yet	Developing	Proficient/ meets std	Exceeds standard
Drawings and labels	Understand parts of a tree. Accurate and complete				
Murals & marigolds	Understand what plants need to grow				
HOLISTIC SCORE					