



*Essential Question: How Might Stories Teach Us Lessons?*  
Moonshot Academy First Grade Unit Plan

| Essential Question(s)/Big Idea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Meaningful Text(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p>How might stories teach us lessons?<br/>What can we learn from stories that help us today?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><i>Coyote: A Trickster Tale from the American Southwest</i> by Gerald McDermott<br/><i>Tortoise and Hare</i> from <i>A Treasury of Five Minute Stories</i><br/><i>Coyote's Rain Song, A Navajo Tale</i> from <i>Three Minute Tales</i><br/><i>The Race Between Coyote and Turtle</i> by Literacy Central<br/><i>Zomo the Rabbit</i> by Gerald McDermott</p>                                                                                                                                                                                                                                                                                                                                                                                             |
| Power Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Additional Learning Goals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>LAFS.K.RL.1.1-With prompting and support, ask and answer questions about key details in the text.<br/>LAFS.K.RL.1.2--With prompting and support, identify the main topic and retell key details of a text.<br/>LAFS.K.RL.1.3-With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.<br/>LAFS.K.RL.3.7-With prompting and support, describe the relationship between illustrations and the text in which they appear.<br/>LAFS.K.3.9-With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.<br/>LAFS.K.SL.1.1-Participate in conversations with diverse partners about topics and texts with peers and adults in small and larger groups.<br/>LAFS.K.SL.1.2- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.<br/>LAFS.K.W.1.1- Use combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.</p> | <p>Music Standards<br/>MU.1.C.1 Cognition and reflection are required to appreciate, interpret, and create with artistic intent.<br/>Visual Arts Standards<br/>VA.1.S.1 The arts are inherently experiential and actively engage learners in the processes of creating, interpreting, and responding to art.<br/>Social Skills<br/>SP.PK12.US.20.4 Use basic social communication skills to build positive relationships with peers and adults, such as eye contact, facial expressions, gestures, posture, proximity, touch, appearance, and listening.<br/>SP.PK12.US.3.2a Use appropriate social skills and strategies to interact with peers and adults across settings, such as cooperative learning and participating in small and large groups.</p> |
| Written and Artistic Products                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Culminating Experience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>Storyboarding, CSI, Coyote stencil craft, coyote sentence craft, coyote rain song and dance, rain sticks, drums, Tortoise and Hare craft puppets, Zomo craft, picture book.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Presentation of the three meaningful texts and how they teach a lesson. 1 student holds the book cover, 1 student explains the moral of the story, 1 student gives an example of how it applies to them today. Students use their rainsticks, drums and masks to add dimension.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Unit Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><u>Coyote: A Trickster Tale</u>: Plucked, steady, jerky, boastful, flock, chanting, winced, chuckled<br/><u>Coyote Chant</u>: town, slinking, magic, prairie<br/><u>All About Coyotes</u>: den, mammal, packs, pups, wild, hunt, pointy, bushy<br/><u>Tortoise &amp; Hare</u>: hopeless, sprinted, speck, wobbling<br/><u>Zomo</u>: clever, wisdom, courage, caution, earn, scooped, sprinkled, impossible</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |