

# Performing Planets Criteria and Assessment Guide

## Activity Criteria:

- Control body and voice
- Make clear choices
- Use facts from the assigned planet
- Work as part of an ensemble

## Assessment Guide

- Did the students physically and vocally demonstrate that they understand the spatial relationships of the planets and is there contrast between the various planets' characteristics (for example, gas giants vs terrestrial planets)?
- Did the students physically demonstrate that they comprehend the difference between revolution and rotation?
- When students take on the role of each planet, are they recalling and appropriately applying important and accurate factual information gained from the text?