



**How Can Art Benefit a Community?**  
**3rd Grade Moonshot Academy**

Essential Question(s)/Big Idea	Meaningful Text(s)
How can art benefit a community?	<i>Keith Haring: The Boy Who Just Kept Drawing</i> by Kay Haring <i>Radiant Child: The Story of Young Artist Jean-Michel Basquiat</i> <i>Maybe Something Beautiful How Art Transformed a Community</i> by F. Isabel Campoy and Theresa Howell <i>My Name is Gabriela</i> by Monica Brown <i>The Seven Wonders of Sassafras Springs</i> by Betty G Burney
Power Standards	Additional Learning Goals
<p>LAFS.3.RL.1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>LAFS.3.RL.1.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>LAFS.3.RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p>LAFS.3.RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p> <p>LAFS.3.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p><a href="#">LINK TO STRATEGY MENUS</a> &amp; RESOURCES</p>	<p><b>Social Studies Standards:</b></p> <ul style="list-style-type: none"> <li>➤ SS.3.C.2.1 Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.</li> </ul> <p><b>Arts Standards:</b></p> <ul style="list-style-type: none"> <li>➤ TH.3.F.3.1 Participate in a collaborative project to create a theatrical performance and reflect on the experience.</li> <li>➤ VA.3.O.3.1 Use symbols, visual language, and/or written language to document self or others.</li> <li>➤ VA.3.F.3.3 Demonstrate the skills needed to complete artwork in a timely manner, demonstrating perseverance and development of 21st-century skills.</li> </ul> <p><b>Social Emotional Skills:</b></p> <ul style="list-style-type: none"> <li>➤ Students will develop positive relationships with their peers.</li> <li>➤ Students will increase their ability to self-regulate and manage emotions.</li> <li>➤ Students will demonstrate perseverance by working through difficult tasks.</li> </ul> <p><b>Success Skills:</b></p> <ul style="list-style-type: none"> <li>➤ Students will work collaboratively to create original work and solve problems.</li> <li>➤ Students will develop speaking and listening skills to effectively communicate.</li> </ul>
Written and Artistic Products	Culminating Experience
Line drawings, dance party drawings, Haring people, Basquiat crowns, CSI, STW, Visual Vocabulary, Journal with graffiti mural cover, Your life in Pictures Storyboard, Autobiography collage, accordion mural book	Presentation of student created mural Character Remix I Am an Artist poem Student selected art-inspired poems & stories
Unit Vocabulary	
scrambled, street cleaners, recognize, gallery, museum, community, encourage, display radiant, dwells, enchant, barrage, critic, sloppy, blues, splatter, collage decorate, gloom, sparkling, imagine, mural, joyful	