

ELA Lesson

EQ: How do inquiry, imagination and innovation drive change?

Text: *Text & Illustrations from Student Inventions (Huffington Post)*

Standard: ELA - LAFS.1.RI.3.7

Time & Facilitator	Procedure	Materials
6 minutes	<p>Write & Reflect Activity</p> <ul style="list-style-type: none"> - Students pair up with their Closed Syllable or V-E partner, talk about the word. - Write in their journals a sentence using that word with an illustration 	<p>Word Cards Journal</p>
10 minutes	<p>Level 3 Mastery Activity</p> <ul style="list-style-type: none"> - Students will be given a small piece of text to read and annotate details in the text to write in their graphic organizer (GO) - Pictures will surround the room. - Students will match the text to one of the pictures. Then write the details of their picture in their GO. - Students leave the text that has their number on it with the picture. - They go back to their desk, finish their graphic organizer by adding a title of the invention they read about. - Paste GO in their Words of Wisdom section 	<p>Text Pictures Boards Easels Journals Glue Scissors</p>
15 minutes	<p>Collaborative Activity (Teacher will monitor conversations and ask stem questions - formative assessment)</p> <ul style="list-style-type: none"> - Students will go back to their invention piece with the other students that had the same writing. - They will discuss how they knew the illustration went with their text - They will also discuss how the illustration helped them understand what they read - Students will share their titles with the group. Then they will pick one to share out with the group and share the invention. 	<p>Stem Questions</p>
5 minutes	<p>Work It Out Activity</p> <ul style="list-style-type: none"> - Revisit the EQ 	<p>Journals</p>

	<ul style="list-style-type: none">- Student write: what do you want to learn more about	
5 minutes	Exit Ticket <ul style="list-style-type: none">- Plickers (multiple choice formative assessment)	
10 minutes	Teacher Reflection	