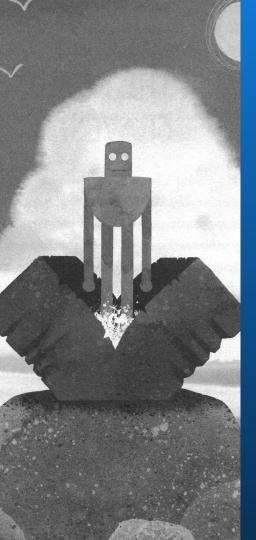




Show & Share

Julie Carrol, Media Specialist

Rosewood Magnet School

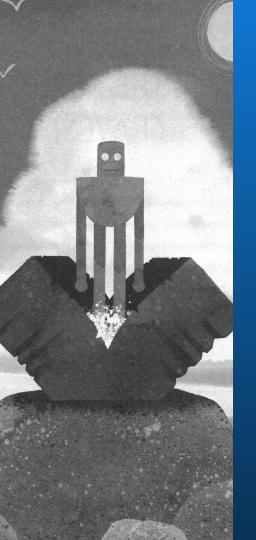


The Future is Now Artificial Intelligence: Friend or Foe?







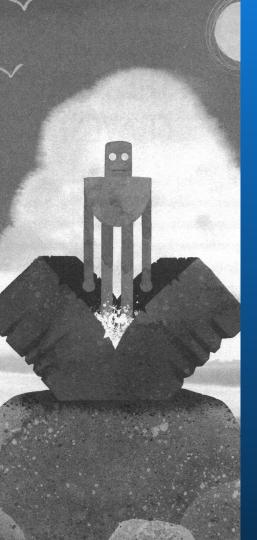


Learning Goals

Use **thinking routines** to generate rich discussion and deepen comprehension of a challenging topic

Write **personal opinion** piece informed by various sources of information

Be able to **connect to various points of view** by listening, responding, and citing evidence to support each perspective

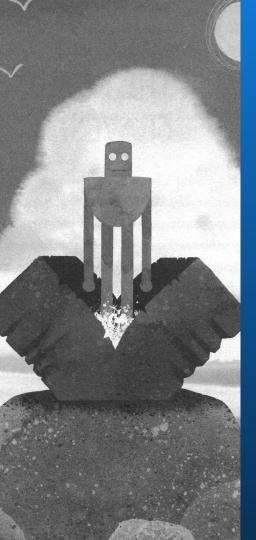




Connect - Extend - Challenge

a thinking routine



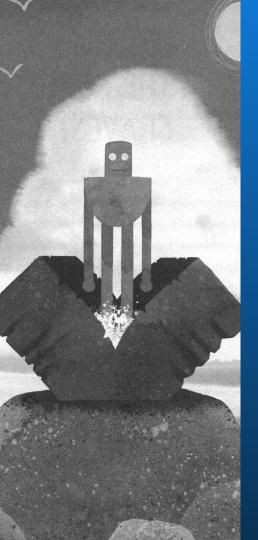


CONNECT: How are the ideas and information presented *connected* to what you already knew?

EXTEND: What new ideas did you get that **extended** or pushed your thinking in new directions?

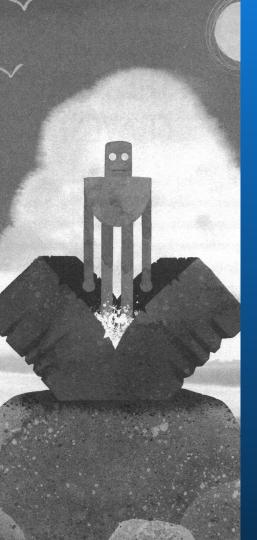
CHALLENGE: What is still *challenging* or confusing for you to get your mind around? What questions, wonderings or puzzles do you now have?





Sentence-Phrase-Word

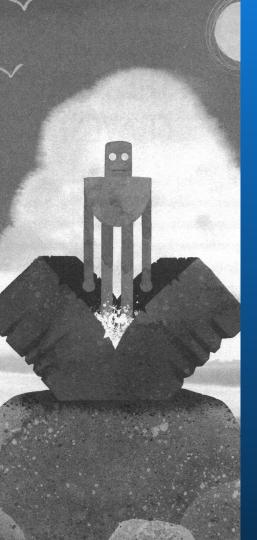
a thinking routine



SENTENCE: Write a *sentence* that captures a main idea of the text.

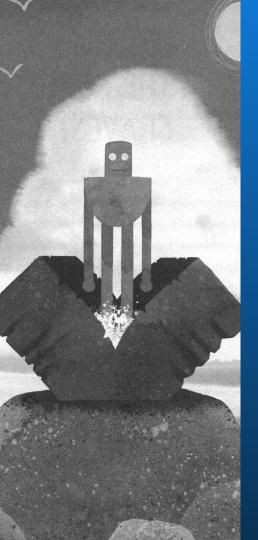
PHRASE: Write a *phrase* that represents a key detail of the text.

WORD: Write a *word* that grabbed your attention or was powerful.



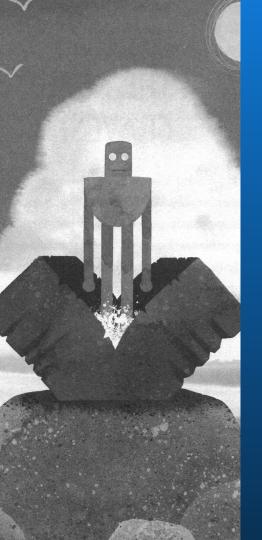


Gallery Walk



Sentence-Phrase-Word

a thinking routine



Jigsaw

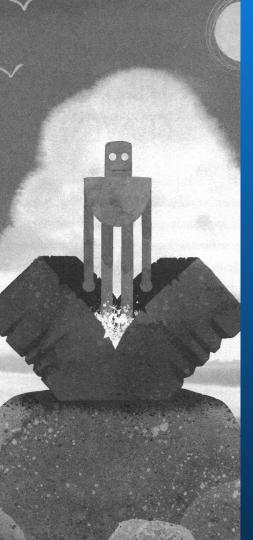
Divide the text into sections

Each person selects a different section of the text in your group

Use S-P-W to tackle your section of text.

Share and discuss in the group.

The group then shares their takeaways with the room.

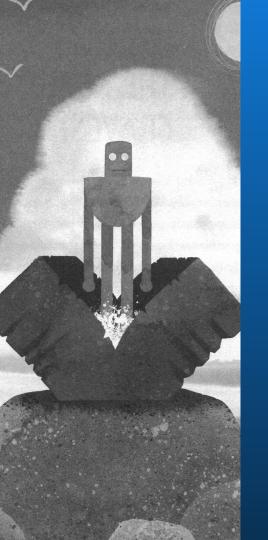


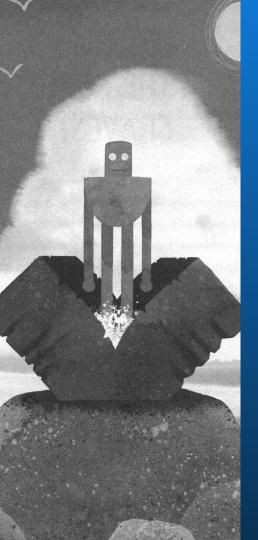
Break













This I Believe

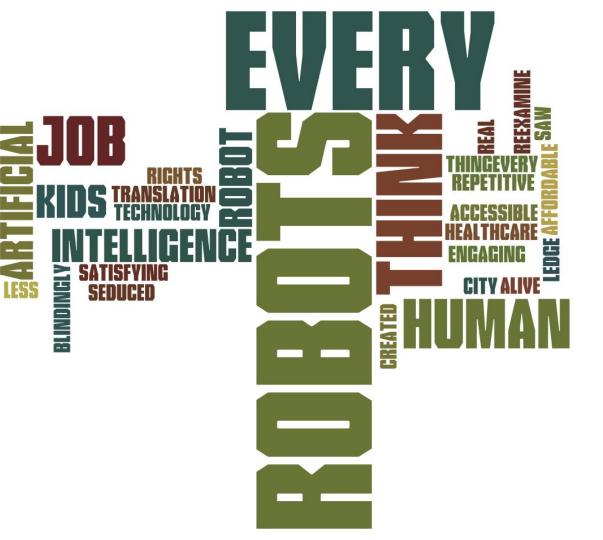
I Bel	ieve									

Because_____

I also think_____

That's why_____

What if?_____



healthcare engaging D reexamine city repetitive

artificial technology satisfying alive less translation kids thingevery intelligence robot



Transfer & Apply Knowledge





Tomorrow

Observation, Inquiry & Art-Making