Phonological Aware sounds	eness-the awareness that language is composed of sounds a	and the understanding of the relationship of these
Sentence segmenting (Word Awareness)	Segments sentences into words by counting the words in a short sentence.	Child can represent the number of words in a sentence by counting, moving tokens, etc.
Rhyming and Alliteration	 Identifies words that rhyme Completes a phrase with a word that rhymes Produces words that rhyme Discriminates initial phoneme in a selection of words Produces alliterations with initial phoneme in at least 2 words 	 Do cat and hat rhyme? He sat on a wall & had a great Tell me a word that rhymes with man. Which word does not belong? cat, king, pig? Tell me a word that begins like boy.
Syllable Awareness	 Can segment and blend syllables Says the word when given two syllables Tells how many syllables are in a word 	 What word am I saying, hap—py? Clap for each syllable in the word, mountain.
Onset & Rime blending and segmenting	 Blends onset & rime to make a word Says onset or rime in a given word 	 What word am I saying, /c/ + /at/? What ending sound is the same in cat, fat, mat? Can you give me another word that ends in /at/?
	areness- one's explicit awareness of, the phonemic structure of work about or manipulate the individual sounds in words.	ords in one's language. Specifically, it involves the
Phoneme Isolation	Isolates the beginning, final or medial sound in given words	 Tell me the first sound in table. /t/ Tell me the last sound in dog. /g/ Tell me the middle sound in pig? /i/
Phoneme Identity	Recognizes the same sound in different words	What sound is the same in fix, fall & fun? /f/
Phoneme Categorization	 Recognizes the word in a set of 3 or 4 words that has the odd sound 	What word does not belong? bus, boy, rib?
Phoneme Blending	Blends 2, 3, or 4 phonemes to make a word	What word am I saying, /b/ /i/ /g/?
Phoneme Segmentation	 Provides each sound in a word with 2, 3 or 4 phonemes 	What are the sounds in stop? /s/ /t/ /o/ /p/
Phoneme Deletion	 Recognizes the new word formed when a phoneme is removed from another word 	• Say, Smile. Now say it again but don't say the /s/. answer: mile.
Phoneme Addition	 Provides the new word when given a phoneme to add to an existing word 	Say park. Now say it again but add /s/ to the beginning of park. answer: Spark
Phoneme Substitution	Provides a new word when given a phoneme to substitute for a phoneme in an existing word	 Say bug. Now say it again but change the /b/ to /t/. answer: tug